SUMMARY FOR TEACHING AND LEARNING PORTFOLIO

DATE: November 7, 2013
TIME: 1:00-2:00 P.M.
LOCATION: Marriott Library room 5201 (conference room)

IN ATTENDANCE:
Catherine Soehner       Cory Stokes       Jean Shipman       Kirsten Butcher
Martha Bradley         Pam Hardin         Patrick Panos      Rick Ash

COMMITTEE SUPPORT: Aspen Perry, Josh Wall, Rebekah Grow

UNABLE TO ATTEND:
Fernando Rubio         Linda Ralston       Nalini Nadkarni     Patrick Tripeny

ALSO IN ATTENDANCE:
Dave Adams – Associate Director Teaching and Learning Technologies (TLT)
Matt Irsik – IT Manager, Marriott Library
Mike Ekstrom – Director, Common Infrastructure, UIT
Steve Corbató – Deputy CIO, UIT

AGENDA ITEMS DISCUSSED:
• Marriott Library case study for providing general-access computer lab services
• A brief on virtual desktop infrastructure platform investigations to date

Marriott Library Case Study – General Access Computer Lab Services

Matt Irsik presented on the current status of student computing services and potential future needs. There are currently 700 systems throughout campus. Computer change-out is on a three-year cycle, though the rising cost of software is often the biggest concern, as it is one of the largest chunks out of student computing services budget. During the committees’ review of future student needs, there was a suggestion of consolidating computer labs with remote software, such as virtual desktop. The committee agreed this could be a good potential solution to having labs that do not offer consistent software/services. The exception to this rule would be specialized software/services (i.e., 3D printing).

Brief on Virtual Desktop Infrastructure Platform Investigations

Mike Ekstrom presented the pros and cons of offering students a virtual desktop, which is housed in a central data-storage location, allowing them access to all the software/programs they need regardless of what device they are using and where they are located. Universities are rapidly adopting virtual desktops across the nation, because it offers a consistent student experience and allows for monitoring costs. Another popular feature of this service is around-the-clock support by offering shadowing, which the user is able to approve or deny. Finally, because it is centrally housed, security is guaranteed.
The committee was asked whether University Information Technology and University Libraries should develop a plan for directing student computing funds to a central virtual desktop infrastructure that can support general use by students and computing labs across campus. The motion was unanimously approved.

The committee was then asked whether a work group should be appointed to define criteria and process for this year’s college requests for computer labs and learning space technologies, excluding classroom audio-visual technologies. That motion also was unanimously approved.

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<tr>
<th>Purpose</th>
<th>Topic</th>
<th>Presenter</th>
<th>Time</th>
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<tbody>
<tr>
<td>Inform</td>
<td>Marriott Library case study for providing general access computer lab services.</td>
<td>Matt Irsik</td>
<td>15 min.</td>
<td>Informed the committee of current computing lab services.</td>
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<tr>
<td>Inform</td>
<td>A brief on virtual desktop infrastructure platform investigations to date.</td>
<td>Mike Ekstrom</td>
<td>15 min.</td>
<td>Informed committee of the pros and cons for virtual desktop infrastructure.</td>
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| Vote | 1) Should UIT and University Libraries develop a plan for directing student computing funds to a central desktop virtualization platform that can support general use by students and computing labs across campus?  
2) Should committee appoint a work group to define criteria and process for this year’s college requests for computer labs and learning space technologies, excluding classroom audio-visual technologies. | Committee | 30 min. | 1) The committee unanimously approved UIT and University Libraries developing a plan for directing student computing funds to a central virtual desktop infrastructure. They will present this plan in the January meeting.  
2) The committee unanimously approved appointing a working group to define criteria and process for this year’s college requests for computer labs and learning space technologies. |