CHARTER: The University Teaching and Learning Portfolio focuses on technology to support teaching and learning across campus. This portfolio has primary responsibility for the learning management system, classroom technology, teaching and collaboration tools, and other teaching and learning technology tools. This portfolio will prioritize projects, identify initiatives, and allocate seed money to innovative technology projects that support teaching and learning at the university.

MEMBERSHIP:

Chairs: Martha Bradley- Dean, Undergraduate Studies
Wayne Samuelson- Vice Dean of Education, School of Medicine
Rick Ash – Professor, Neurobiology and Anatomy
Darrell Coleman – Assistant Professor, College of Business
Pam Hardin – Professor, College of Nursing
Nalini Nadkarni – Director, Center for Science and Math Education
Patrick Panos – Associate Professor, Social Work
Linda Ralston – Associate Professor, Parks, Recreation, and Tourism
Fernando Rubio – Associate Professor, Language and Literature
Jean Shipman – Director, Eccles Health Sciences Library
Catherine Soehner – Associate Director, Marriott Library Research and Learning Services
Cory Stokes – Director, UIT Teaching and Learning Technologies
Patrick Tripeny – Director, Center for Teaching and Learning Excellence
Eric Denna – CIO (ex officio)
Student Representative to be named.
Staff Support: Rebekah Grow- Teaching and Learning Technologies

Agenda February 12, 2013

<table>
<thead>
<tr>
<th>Purpose</th>
<th>Topic</th>
<th>Presenter</th>
<th>Time</th>
<th>Reference Material</th>
<th>Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inform</td>
<td>Intro to Governance</td>
<td>Eric Denna</td>
<td>15 minutes</td>
<td>Yes</td>
<td></td>
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<tr>
<td>Inform</td>
<td>Rules of Engagement/expectations</td>
<td>Martha Bradley, Wayne Samuelson</td>
<td>10 minutes</td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>Inform</td>
<td>Adding student representative to the committee</td>
<td>Cory Stokes</td>
<td>5 Minutes</td>
<td>No</td>
<td></td>
</tr>
<tr>
<td>Inform</td>
<td>Introduce the Quality Course Framework (QCF) and how services are mapped to it <a href="http://tlt.utah.edu/qcf/qcf-background/">http://tlt.utah.edu/qcf/qcf-background/</a></td>
<td>Cory Stokes</td>
<td>30 minutes</td>
<td>Yes</td>
<td>Where do we want to go? Are there any gaps between the services and the QCF? If so, what are the steps for getting there?</td>
</tr>
</tbody>
</table>