

**SUMMARY FOR TEACHING AND LEARNING PORTFOLIO MEETING**

**DATE: March 4, 2015**

**TIME: 1:30-3 p.m.**

**LOCATION: Marriott Library, Room 5201**

**IN ATTENDANCE:**

Martha Bradley	Kirsten Butcher	Steve Corbató	Pam Hardin
Anthony Oylar	Linda Ralston	Fernando Rubio	Wayne Samuelson
Catherine Soehner	Patrick Tripeny		

**COMMITTEE SUPPORT:** Qin Li, Scott Sherman

**UNABLE TO ATTEND:**

Rick Ash	Stephen Hess	Patrick Panos	Jean Shipman
Jon Thomas			

**ALSO IN ATTENDANCE:**

Paul Burrows, Teaching and Learning Technologies  
Jeff Folsom, IT manager, Eccles Health Sciences Library (attending for Jean Shipman and Rick Ash)

**AGENDA ITEMS DISCUSSED:**

- Update on student computing fee RFP process
- Discuss the requesting of funds for library salaries
- Simulation center in the College of Nursing
- Research lab and teaching and learning at the U

**Update on student computing fee RFP process**

There were 23 total requests expected for student computing fees, and all but one has been submitted. The final request is expected by March 6. Teaching and Learning Technologies staff will upload those to Equella for the portfolio to review. The task force that will be visiting with requestors now consists of Paul Burrows, Matt Irsik, Cassandra Van Buren, and Scott Sherman, with assistance from Catherine Soehner. The group will meet to discuss the proposals and what questions should be asked to gather information for the portfolio to make decisions. It was suggested to streamline the process it might be best to have the committee book one room over several days and ask requestors to present there, rather than asking the committee to travel across campus for 23 meetings.

**Discuss the requesting of funds for library salaries**

Catherine Soehner shared with the group some statistics about the Marriott Library. The library has historically received some funding from student computing fees to help offset salary costs for full-time and student employees who work directly with students or maintain systems and programs that directly benefit students. She explained that the library is the campus's only in-person help desk, as well as the only computer lab open late for all students. The portfolio has considered limiting or cutting

funding for salaries from student computing fee allocations, and Soehner asked that if an exception is not made for the library that the committee give her enough notice to transition to other funding for those positions.

No decision was made regarding the request at this time. The members discussed how it would be helpful to have comparable information from other areas that wish to use computing fees to support staff, especially from other libraries on campus that may provide similar services.

### **Simulation center in the College of Nursing**

Pam Hardin was asked to share with the group some of the technology used in the College of Nursing to teach students. She talked about the simulation lab, which uses a variety of technology to provide an environment close to that of an actual clinical site for students to practice and become more comfortable. Sophisticated mannequins are paired with control room capabilities such as video and audio feeds, as well as simulated fluids and wounds from a moulage expert, to provide a state-of-the-art lab setting.

### **Research around teaching and learning**

Kirsten Butcher was also asked to share some of her work. Butcher showed how she and her colleagues use technology to change the information students use to learn and then gauge how effective or ineffective those changes were, allowing for future lessons to stick to the best method. She also explained how her work helps places such as museums enhance the experience for visitors so that they learn and retain more information.