

SUMMARY FOR TEACHING AND LEARNING PORTFOLIO

DATE: July 6, 2017

TIME: 10:00 a.m. – 11:30 a.m.

LOCATION: Marriott Library, MLIB 5201

IN ATTENDANCE:

Kirsten Butcher Soehner) Patrick Tripeny	Martha Bradley Cory Stokes	Nancy Lombardo Jon Thomas	Harish Maringanti (for Catherine Wayne Samuelson
--	-------------------------------	------------------------------	---

COMMITTEE SUPPORT: Paul Burrows, Emily Rushton

UNABLE TO ATTEND:

Patrick Panos Ryan Steele	Linda Ralston	Fernando Rubio	Catherine Soehner
------------------------------	---------------	----------------	-------------------

AGENDA ITEMS DISCUSSED:

- Lab statistics task force update
- Review of Learning Spaces funding for previous year
- Does redesigning classrooms make a difference to students?
- Replacement of key positions

Lab statistics task force update

Matt Irsik, head of user support and computing services, updated the portfolio on the progress made by the lab statistics task force, and presented the group's findings and recommendations. The group decided on specific data to collect, including basic lab info (e.g. location, number of seats), number of logins, max/peak usage, time spent on machines, and software usage. The group also proposed a two-screen form, with the idea that each department asking for student computing funds would also need to fill out the form for each lab/classroom for which funds are being requested. Two possible software solutions were identified for tracking (LabStats and StacksWare). Irsik had already presented this information to the Architecture & New Technology Committee (ANTC) meeting on June 26, who ultimately voted to approve: 1) that the software solution should be funded through centralized funding, whether that is student computing fees or another source; 2) three different administrative groups should handle the sub-groups using the software (and that Cory Stokes would be the temporary data steward until a more permanent solution is determined); and 3) the solution should be in place by August 24, 2017 (or as close to that date as possible).

Jon Thomas, TLT director, then took over to explain that the portfolio would need to decide if it supports ANTC's decision, and whether or not the portfolio has a recommendation to send to SITC. The portfolio then spent some time discussing the funding question, and where it would make the most sense from which to fund this solution. Ultimately, it was decided to use the surplus from this year's

Learning Spaces funds as a one-time-deal to pay for this first year of the lab statistics software solution and implementation, but going forward, the portfolio would recommend to SITC that it should be centrally funded and not continually funded in future years through Learning Spaces/student computing funds.

Review of Learning Spaces funding for previous year

Paul Burrows, TLT information architect, reviewed the timeline of the recently completed Learning Spaces funding process, starting in January when two open houses were held, and ending in May when final award notifications were distributed to all applicants. Burrows reviewed what the award notifications looked like, as well as the special funding considerations previously discussed in the task force meetings. Burrows explained that requests have been declining since 2015, and showed that available funds vs. what is actually awarded has remained in a fairly steady state.

Thomas then took over to explain that the August meeting of Strategic Information Technology Committee (SITC) is devoted solely to talking about the process of student computing funds are allocated, because members of that committee expressed concern that too much time, effort, and resources are being dedicated to this effort.

The portfolio discussed the implications of this and considered ways in which the process might be improved, making note of the fact that the process is much more efficient and effective now than it was 3-4 years ago. One member made the suggestion of not requiring groups requesting funds to interview with the task force (one of the most time-consuming parts of the process), but instead offering that interview as a consultation option for groups that feel like they need to explain their funding requests in more detail and in person. There was general agreement from the portfolio that this was an idea worth exploring. The portfolio expressed a strong interest in the outcome of the August SITC meeting. Thomas will be attending and present on the T&L Portfolio's behalf at that meeting.

Does redesigning classrooms make a difference to students?

Cory Stokes, UOnline Director and Associate Dean for Undergraduate Studies, discussed the content of an article he'd previously shared and asked the portfolio to read. The article covered a study done by the University of Minnesota which asked whether or not redesigning classrooms improves the learning experience for students. Stokes reminded the portfolio that a faculty committee devoted to classroom design used to exist, but had since dissolved, and asked whether or not it would be worth considering bringing that committee back.

The portfolio discussed how this might work, and what factors should be considered when thinking about classroom design. Wayne Samuelsen, co-chair, voiced his support for reconvening the

committee, and pointed out that often, educational buildings and classrooms are designed by people who are non-educators. Thomas suggested researching and identifying faculty members on campus who are passionate about learning spaces, and building the committee and a set of design principles from that group. There was general agreement from the portfolio on this.

Replacement of key positions

Thomas explained that a few key positions are transitioning out of the portfolio: Linda Ralston, Rick Ash, and Jack Bender. Additionally, Catherine Soehner has expressed interest in having Harish Maringanti be her replacement. Kirsten Butcher then reminded the portfolio that she'll be going on sabbatical next year, but would like to resume her position on the portfolio when she returns.

Thomas showed the disciplines currently represented (and not represented) within the portfolio, and proposed replacing Ralston's and Ash's positions with representatives from two of the unrepresented groups: Business, Engineering, Law, and/or Mines & Earth Sciences. Jack Bender, previous ASUU president, will theoretically be replaced when a new ASUU president is chosen. Thomas also recommended that Harish be Soehner's replacement.

The portfolio briefly discussed the best way to identify the two remaining replacements, and ultimately decided on choosing one replacement from one of the four underrepresented colleges, and one from the Senate Advisory Committee on IT. These two names would be presented to Senior Vice President Ruth Watkins for final approval. The portfolio also agreed that Butcher's acting replacement should serve on the portfolio during her absence.

The portfolio then discussed the benefits to having a voting member from the IT professionals group, and decided instead to appoint an official IT advisory position or subcommittee, the details of which will be discussed at a future meeting.