

TEACHING AND LEARNING PORTFOLIO MEETING SUMMARY

May 23, 2019, 10:00 a.m. – 11:30 a.m.

Marriott Library Room 5201

IN ATTENDANCE: Mark Beekhuizen, Martha Bradley, Paul Burrows, Harish Maringanti, Fernando Rubio, Wayne Samuelson, Cory Stokes, Jon Thomas, Patrick Tripeny, Cassandra Van Buren.

UNABLE TO ATTEND: Kirsten Butcher, Randy Dryer, Stephen Hess, Peter Jensen, Connor Morgan, Patrick Panos, Brandon Patterson, Ryan Steele.

Summary

1. Term limit bylaw

Jon Thomas, TLT director, explained the TLP chairs' decision to implement a 3-year term limit on portfolio membership. The membership consists of:

- Chair and Co-Chair (2)
- Appointment Positions (7)
 - Library (Marriott, Eccles)
 - UOnline
 - TLT
 - CTLE
 - Senate Advisory Committee on IT
 - ASUU
- Department positions (6 including addition of CSBS position, see below)
- Staff Support (2 - TLT, UIT)

2. Request CSBS addition to the TLP

The group reviewed the recent request from the Dean of the College of Social and Behavioral Science to add representation from CSBS to the Portfolio. The dean nominated Dr. Jeanine Stefanucci. The Portfolio voted to approve Dr. Stefanucci's addition to the TLP.

3. Inviting a member of Space Planning to participate in TLP meetings

The group discussed inviting a staff member from Space Planning to participate in TLP meetings on a once-per-semester basis. The group approved the motion.

4. Campus IT support for AV

The group discussed the current and possible future approach to AV on campus, and how the TLP might work together with the IT Architecture and New Technology Committee (ANTC) on this topic. Mark Beekhuizen, IT director for the School of Law and chair of the Architecture and New Technology Committee, provided some context for the discussion. The ANTC recently charged Beekhuizen and Thomas with creating an AV Community of Practice to advise the university on AV-related classroom design matters. Thomas recommended that the TLP lead on the teaching/learning experience, and give requirements to the CoP for them to design around. The

Portfolio agreed to recommend that 1) they TLP will lead re: the interface between the classroom experience and the instructor, and gather input from other campus organizations that have a stake in the instructor experience (e.g., Academic Senate, IST, CTLE); and that 2) the ANTC and AV CoP will lead on the layer "behind the wall," i.e. the technical infrastructure that enables the instructor to teach as seamlessly as possible.

5. Issues with group-based classrooms

The group discussed current issues with AV classrooms. Adam Stewart, associate director for TL, described "active learning classrooms" that are designed for collaboration, yet often are used for active learning. These learning spaces are too often used for traditional lecture-style instruction. Active learning classrooms are more expensive to build and maintain than a traditional lecture-style room, and using them for traditional instruction is not a good use of university funds. The group discussed how to encourage better use of the active learning approach in these spaces. Next steps: 1) Take an inventory of active learning classrooms; 2) take an inventory of instructors who want to do active learning; 3) Investigate giving those instructors right of first refusal on active learning rooms. Other ideas: Put round tables in active learning rooms and/or get a group of instructors who do active learning together and ask them to re-evaluate the active learning classroom design.

6. Upcoming meetings

There will be no June or July meetings. The next meeting will be on August 13, 2019, 2:00 p.m. - 3:30 p.m., Room 5201, [Marriott Library](#).