

Teaching & Learning Technologies Portfolio

Meeting Summary

Date: April 09, 2013

Time: 3:30 – 4:30 PM

Marriot Library Rm. 5201

Membership in Attendance:

Martha Bradley- Dean, Undergraduate Studies

Wayne Samuelson- Vice Dean of Education, School of Medicine

Nalini Nadkarni – Director, Center for Science and Math Education

Linda Ralston – Associate Professor, Parks, Recreation, and Tourism

Patrick Panos – Associate Professor, Social Work

Fernando Rubio – Associate Professor, Language and Literature

Catherine Soehner – Associate Director, Marriott Library Research and Learning Services

Cory Stokes – Director, UIT Teaching and Learning Technologies

Patrick Tripeny – Director, Center for Teaching and Learning Excellence

Josh Wall- UIT Staff Support

Rebekah Grow – UIT Staff Support

Unable to Attend:

Darrell Coleman – Assistant Professor, College of Business

Jean Shipman – Director, Eccles Health Sciences Library

Pam Hardin – Professor, College of Nursing

Rick Ash – Professor, Neurobiology and Anatomy

Approval of March Minutes: Rebekah Grow motioned for approval of the March minutes. Pat Tripeny seconded the motion; the committee unanimously agreed.

What should be the funding priority for course development grants?

Cory Stokes presented the committee with this question. Currently the Teaching and Learning Technologies (TLT) office and the Committee for Technology Enhanced Curriculum (CTEC) give grant money to proposals twice a year for Hybrid, Online courses and Online programs. The question was raised, should there be a priority in which type of courses receive funding?

Feedback from the committee:

Several suggestions were made -

- It was brought up by several that perhaps we change the money issue so we don't have to prioritize. A \$30 fee is attached to online courses. The money comes back into the TLT office for support, etc. Currently there is not a fee structure for Hybrid.
- To separate the grant funds from the Senior Vice President (SVP) office. Since the spring grants were already over, the committee decided to wait until August's meeting to discuss how this can be changed. Martha Bradley will be looking at how to divide the money. It was also suggested that Cory Stokes bring this up to the CTEC committee when they meet to award the spring proposals. Solicit their feedback on changes we may want to make.

- That each online course should go through an evaluation process and not just those that are awarded grants.
- Finally, what is a hybrid class? The committee agreed it was a stepping stone to online but that online wasn't necessarily the end result. Some courses benefit as a Hybrid.

Motion to table discussion about course grant fund allocation to the August meeting: Martha Bradley motioned it. Linda Ralston seconded it. The committee approved it.

How are student-computing fees divided on campus?

Cory Stokes presented a pie chart featuring the different student fee-based funding sources contributing to teaching and learning technologies on campus (department computer labs, classroom technology, etc.). Portfolio members may take this link https://utah.instructure.com/courses/223944/files/30154225?module_item_id=1483723 to see the chart.

Discussion was raised about whether the allocation to support computer labs was justified. Should we look at allocating the funds differently as the use of and need for student computer labs decreases? Catherine Soehner gave the example of the Marriott Library's plan to change the Knowledge Commons as more and more students bring their own computers. Perhaps the Student Computing Advisory Committee (SCAC) and eClassroom funding should be merged. Cory Stokes noted there is a loophole with the funding from SCAC and eClassroom. If someone got denied a SCAC grant, they might bring the same proposal to eClassroom and vice versa. Additionally, if they didn't get the amount they needed they may go to one or the other.

This discussion of proposing how those funds should be allocated on campus is set for the May meeting.

Future Meeting: Our next meeting is May 20th from 9-10 in Marriott Library 5201.