

UNIVERSITY INFORMATION TECHNOLOGY TEACHING AND LEARNING PORTFOLIO
MEETING SUMMARY (draft)
DATE: SEPT. 5, 2013
TIME: 2:00 PM
LOCATION: MARRIOTT LIBRARY 5201

IN ATTENDANCE:

Martha Bradley	Patrick Panos	Rick Ash
Cory Stokes	Steve Corbató	Kirsten Butcher

COMMITTEE SUPPORT: Jon Thomas (in place of Rebekah Grow), Josh Wall, Aspen Perry

UNABLE TO ATTEND:

Wayne Samuelson	Nalini Nadkarni	Fernando Rubio	Catherine Soehner	Eric Denna
Pam Hardin	Linda Ralston	Jean Shipman	Patrick Tripeny	

Welcomed committee with introduction of new member, Kirsten Butcher

Online program course-building services

There seem to be concerns and interest for a more strategic approach to online programming. Thus far, we have established that this service is really built to serve deans and department chairs. The services Cory Stokes is proposing would involve building the course and offering training to develop skills of faculty and teaching assistant staff. To best serve all departments' academic and budget needs, there would be various course-building packages from which to choose — some cost-based parts will be inclusive with all packages. Additionally, we would be able to evaluate the success of this program (should we decide to move forward) through the QCF rubric evaluation. While it is not necessary at this time, further down the road it may be in our best interest to look at course data services.

The portfolio was asked whether TLT should add to online-course-development staff and funding resources in order to focus on partnering with colleges to efficiently build high-quality online programs. In order to vote, the recommendation was made that this needs to be augmented for faculty within departments. It was asked whether there would be room for revisions, which is something that would be part of the proposal when first meeting with the department. An option was suggested for the approach to be piloted by Social Work, and then to vote on implementing it on a broader scale after that.

The portfolio decided to vote on whether TLT should offer fee-based online course building services. The in-person vote was unanimously approved, and the decision will await the final vote tally of absent committee members via email.

Web classrooms

Cory Stokes researched three different options for replacing the Wimba service: Big Blue Button, Adobe Connect, and WebEx. The members in attendance reviewed the pros and cons of these options, which committee members can review via Canvas.

Members were asked whether TLT should expend funds and staff-support resources to provide a Web classroom solution beyond what is currently available in Canvas (The Big Blue Button). The in-person vote was unanimously not approved, though committee members may explore resources. The final vote will await the tally of absent committee members via email.