

SUMMARY FOR TEACHING AND LEARNING PORTFOLIO MEETING

DATE: January 14, 2015

TIME: 1-2 p.m.

LOCATION: Marriott Library, Room 5201

IN ATTENDANCE:

Rick Ash	Martha Bradley	Kirsten Butcher	Steve Corbató
Pam Hardin	Patrick Panos	Fernando Rubio	Jean Shipman
Jon Thomas	Patrick Tripeny		

COMMITTEE SUPPORT: Qin Li, Scott Sherman

UNABLE TO ATTEND:

Linda Ralston Wayne Samuelson Catherine Soehner

ALSO IN ATTENDANCE:

Brett Puzey, Installation manager, Teaching and Learning Technologies

AGENDA ITEMS DISCUSSED:

- Spring 2015 RFP status and task force
- Review of Education Advisory Board case study of “collaboratory”

Spring 2015 RFP status and task force

The request for proposals for learning spaces funding has been posted online, and additional communication will go out in the coming days. There will be two open houses (one on lower campus and one on upper campus) to answer questions before proposals are due at the end of February. A task force will visit requestors in March to gather additional information, if necessary, and the portfolio will vote on proposals in April. Jon Thomas asked the group to consider who should make up the task force and what their charge should be. The group appointed Catherine Soehner to be on the task force. In addition, the group decided to select one individual from TLT, and another from UIT. The group also decided that there would not be a resubmission period for those whose proposals change as a result of the task force meeting. Instead the task force will consult with requestors to help them understand the requests that will likely be funded and will point them towards centralized resources. It was also suggested the task force might help the submitters understand the priorities of the portfolio. Finally, the task force will bring back information to the portfolio to help make informed decisions.

Review of Education Advisory Board case study of “collaboratory”

Thomas shared an Education Advisory Board case study of Eastern Michigan University’s “collaboratory,” where faculty are able to investigate the latest technology available for teaching spaces and learn how they can use it in their own efforts. A recently renovated room in Milton Bennion

Hall is the University of Utah's version of the EMU "collaboratory," and some of the findings in the EAB report could be useful for maximizing U faculty participation.

Brett Puzey explained the features of the room to the portfolio, including multiple connected displays and interchangeable room configurations adaptable to a variety of lessons or teaching styles.

The group talked about how some faculty will be excited to try the new technology while others won't be interested. Identifying what types of courses could benefit from the setup was considered a key action for increasing interest and acceptance. Some suggested focusing on the learning objective and how the technology facilitates that would be a more powerful driver for experimentation than simply offering faculty a chance to try new gadgets. Perhaps asking some faculty to visit the room and imagine how they would teach a class in there could help drive some of that discovery. Thomas said the room would be available for scheduling for normal classes if faculty are interested. Thomas was encouraged to consider assembling a promotional video that could demonstrate the benefits of the room to faculty who otherwise might not be able to envision how they would use the technology for teaching.