

SUMMARY FOR TEACHING AND LEARNING PORTFOLIO MEETING

DATE: February 10, 2015

TIME: 8-9 a.m.

LOCATION: Health Sciences Education Building, Room 5100B

IN ATTENDANCE:

Rick Ash	Martha Bradley	Kirsten Butcher	Steve Corbató
Anthony Oyler	Linda Ralston	Fernando Rubio	Wayne Samuelson
Jean Shipman	Catherine Soehner	Jon Thomas	

COMMITTEE SUPPORT: Qin Li, Scott Sherman

UNABLE TO ATTEND:

Pam Hardin	Stephen Hess	Patrick Panos	Patrick Tripeny
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ALSO IN ATTENDANCE:

Jennifer Reed, Associate Director of Auxiliary Services

AGENDA ITEMS DISCUSSED:

- Membership additions
- Update of RFP process
- Future of UCard printing and plan for meeting campus needs
- Interdisciplinary programs and Learning Spaces funding
- Learning spaces task force members and general update

Membership additions

Two changes in membership were proposed. Anthony Oyler would replace Jesus Hernandez as the ASUU student representative, and Jordan Gerton would replace Nalini Nadkarni. Both additions were unanimously approved by the committee.

Update of RFP process

Jon Thomas said a common theme from the Learning Spaces RFP open houses was a concern that central services being offered may not be equivalent to the solutions being requested. He said it is not clear how much of that is a perception as opposed to a reality, but it is something for the group to consider as the process continues.

Future of UCard printing and plan for meeting campus needs

Associate Director of Auxiliary Services Jennifer Reed discussed with the group plans for the UCard office and its print services capabilities. The office runs many of the print services for computer labs throughout campus, where users can pay for printing through their ID card. The system uses Pharos

print management combined with a Blackboard product that manages transactions. Reed said many customers find the system easy to use and say it meets their needs. The Marriott Library uses it, so it is a familiar system to students. Auxiliary Services has contracted with two consultants that have looked at the campuswide print management ecosystem and suggested that significant resources would be saved by consolidating contracts at a University level and better managing printing costs and capabilities in a more thoughtful manner. The process to move forward with those recommendations is underway, though decisions have not been fully made about what that will look like, Reed said. She suggested any area interested in purchasing printing hardware or solutions contact her office to get the latest information on the campuswide effort and to ensure that resources won't be misdirected based on where the University sits in the decision-making process. One concern she noted was that staffing for the Pharos system is sparse, but she said additional staff will be brought on in the next 60 days to help allay those concerns and to increase customer service "in the field."

Interdisciplinary programs and Learning Spaces funding

It was noted that interdisciplinary programs such as the highly successful Entertainment Arts & Engineering program may fall through the cracks if all Learning Spaces funding requests are required to go through a college. Because the EAE program brings together students from two colleges, and soon a third, it may not be seen as a high priority for funding from any college individually. There is a concern that asking the portfolio to take on the prioritization of those programs will further dilute the pool of funds available to colleges. The group also made clear there would need to be a high level of specificity to narrow the scope. A suggestion was made to require interdisciplinary groups to have students from two or more colleges, be a program approved by the Board of Regents, to indicate who will manage the funds, and to indicate why its needs are not being met by learning spaces requests made on behalf of their associated colleges. The group would update the language of the online RFP and reach out to applicable programs for this funding cycle. The motion was unanimously approved.

Learning Spaces task force and general update

The task force to visit Learning Spaces funds requestors to discuss their proposals is Catherine Sohner, Paul Burrows, and Scott Sherman.

Martha Bradley told the portfolio that if they wanted to suggest replacement members for themselves to bring those suggestions to the chairs, who would bring them to the Operational IT Committee. She also said it would be OK for members to send a representative to the meetings on an occasional basis if they were unable to attend.

Action summary			
Action	Topic	Person/Group	Next step
Approved	Membership additions	Portfolio	Anthony Oyler and Jordan Gerton were approved by the committee as replacement members. This will be presented to the OITC next.
Approved	Interdisciplinary programs and Learning Spaces funding	Portfolio	The portfolio approved allowing interdisciplinary programs to request Learning Spaces funding independent of their associated colleges.