

SUMMARY FOR TEACHING AND LEARNING PORTFOLIO MEETING

DATE: December 2, 2013

TIME: 9:30 - 10:30 a.m.

LOCATION: Marriott Library, 1705F Faculty Center

IN ATTENDANCE:

Rick Ash	Martha Bradley	Kirsten Butcher	Pam Hardin
Patrick Panos	Linda Ralston	Fernando Rubio	Cory Stokes
Patrick Tripeny			

COMMITTEE SUPPORT: Rebekah Grow, Aspen Perry, Josh Wall

UNABLE TO ATTEND:

Nalini Nadkarni	Wayne Samuelson	Jean Shipman	Catherine Soehner
Eric Denna			

ALSO IN ATTENDANCE:

Dave Adams — Associate Director, Teaching and Learning Technologies, UIT
Steve Corbató — Deputy CIO, UIT
Erik Hjorten — Computer Professional, Continuing Education
Paula Millington — Director Strategic Planning and Communication, UIT
Annie O'Brien — Director of Education, Continuing Education
Ruth Watkins — Senior Vice President, Academic Affairs

AGENDA ITEMS DISCUSSED:

- Strategic Push for Online Courses/Programs and University Infrastructure

Strategic Push for Online Courses

Ruth Watkins discussed the University exploring more online course options, both in the interest of offering students more opportunities to take courses, as well as the need to remain competitive in the rapidly growing field of online education. This topic was brought to this committee for its input regarding the benefits and concerns of offering more online courses.

The committee raised several points of concern, including:

- The challenge of setting standards to ensure all online courses meet academic standards to both meet University teaching standards and ensure students have a consistent experience, so they can be prepared.
- Lack of advisement, both academic and degree advisement, for students who cannot come to campus to ensure students are not missing opportunities.
- In addition to incident support for Canvas, faculty would need support designing and understanding all the resources available through Canvas.
- Communicating to faculty that implementation of online courses will take more time, so they are prepared.

- Correcting faculty perception that online courses are an offshoot, when really they are an addition to the academic program.
- The security of online exams and quizzes.
- There would be a need for someone who could decide whether a course is necessary through expertise in evaluation and market need.

Due to the expertise of the members on this committees, it was asked if this group or a sub-set of this group could research and create an infrastructure proposal for further development of courses for online programs, keeping the importance of academic integrity in mind.

Action summary			
Action	Topic	Person/Group	Next step
Discuss	Strategic Push for Online Courses/Programs	Ruth Watkins & Committee	Discuss the potential for further developing online courses/programs