

## UNIVERSITY IT TEACHING AND LEARNING PORTFOLIO

DATE: February 12, 2013

TIME: 9:00 - 10:00 AM

LOCATION: **Marriott Library room 5201 (conference room)**

CHARTER: The University Teaching and Learning Portfolio focuses on technology to support teaching and learning across campus. This portfolio has primary responsibility for the learning management system, classroom technology, teaching and collaboration tools, and other teaching and learning technology tools. This portfolio will prioritize projects, identify initiatives, and allocate seed money to innovative technology projects that support teaching and learning at the university.

### MEMBERSHIP:

**Chairs:** Martha Bradley- Dean, Undergraduate Studies

Wayne Samuelson- Vice Dean of Education, School of Medicine

*Rick Ash – Professor, Neurobiology and Anatomy*

*Darrell Coleman – Assistant Professor, College of Business*

*Pam Hardin – Professor, College of Nursing*

*Nalini Nadkarni – Director, Center for Science and Math Education*

*Patrick Panos – Associate Professor, Social Work*

*Linda Ralston – Associate Professor, Parks, Recreation, and Tourism*

*Fernando Rubio – Associate Professor, Language and Literature*

*Jean Shipman – Director, Eccles Health Sciences Library*

*Catherine Soehner – Associate Director, Marriott Library Research and Learning Services*

*Cory Stokes – Director, UIT Teaching and Learning Technologies*

*Patrick Tripeny – Director, Center for Teaching and Learning Excellence*

*Eric Denna – CIO (ex officio)*

*Student Representative to be named.*

*Staff Support: Rebekah Grow- Teaching and Learning Technologies*

### Agenda February 12, 2013

<u>Purpose</u>	<u>Topic</u>	<u>Presenter</u>	<u>Time</u>	<u>Reference Material</u>	<u>Goal</u>
Inform	Intro to Governance	Eric Denna	15 minutes	Yes	
Inform	Rules of Engagement/ expectations	Martha Bradley, Wayne Samuelson	10 minutes	Yes	
Inform	Adding student representative to the committee	Cory Stokes	5 Minutes	No	
Inform	Introduce the Quality Course Framework (QCF) and how services are mapped to it <a href="http://tlt.utah.edu/qcf/qcf-background/">http://tlt.utah.edu/qcf/qcf-background/</a>	Cory Stokes	30 minutes	Yes	Where do we want to go? Are there any gaps between the services and the QCF? If so, what are the steps for getting there?