

**SUMMARY FOR TEACHING AND LEARNING PORTFOLIO**

**DATE: January 29, 2014**

**TIME: 2:30 – 3:30**

**LOCATION: Marriott Library Admin Board Room**

**IN ATTENDANCE:**

Rick Ash                      Martha Bradley                      Kirsten Butcher                      Pam Hardin  
Wayne Samuelson                      Cory Stokes                      Patrick Tripeny

**COMMITTEE SUPPORT:** Rene Eborn, Rebekah Grow

**UNABLE TO ATTEND:**

Patrick Panos                      Linda Ralston                      Fernando Rubio                      Jean Shipman  
Catherine Soehner

**ALSO IN ATTENDANCE:**

Dave Adams — Associate Director TLT  
Steve Corbató — Deputy CIO  
Frank Timmes – ASU Vice Provost, Education technology (Steve Corbato guest)

**AGENDA ITEMS DISCUSSED:**

- Review and decide how FY15 student computing fee funds should be allocated.
- Establish FY15 guidelines for colleges applying for student computing fees.

**Review FY15 Student Computing Funds**

The portfolio members were asked to review the current allocation of student computing fees supporting teaching related technologies across campus. The recommendation given by the portfolio will then go to the student fee committee chair (Cathy Anderson). Information presented showed there are currently 210 general-use classrooms, on a 5-year cycle. If 42 rooms were done a year at \$10,500 per room, eClassroom funding comes up short by \$200,000.

The portfolio considered whether all AV requests coming in via student computing fees requests should move over to eClassroom funding. The student computing fee request program would fund CPU's, monitors, switches, discipline specific software, printers, and discipline-specific lab needs?

The question was raised if some software funding could be done centrally, instead of colleges purchasing licensing separately. Additionally, the portfolio was asked if they felt there should be two funding sessions a year due to growing needs?

**Establish FY15 Guidelines**

Cory asked the portfolio members to review reviewed the list of priorities established in the first portfolio meetings. Portfolio members reiterated the need to have the Teaching Technology Core

platforms supported and available. To do so would require solid funding, currently the Core is funded from several different sources. Another concern was raised regarding the use of student computer labs with a request for usage data to make a decision beyond this year. The suggestion was made to combine eClassroom and the old SCAC funding program into a single learning spaces funding program. The portfolio members felt one source funding made the most sense with everyone on agreement the data is needed this year and the online form should reflect it for this fiscal year and add the technology strategic guidelines provided by SVP Watkins.

The portfolio members agreed on the following funding priorities:

- Teaching Technology Core platforms (Canvas, Kaltura, Equella)
- Maintain/refurbish general use classrooms
- IT governance priority initiatives
- Specialized college/department learning spaces

Cory will draft a summary for the Deans.

Action summary			
Action	Topic	Person/Group	Next step
Review Action	Review FY15 Student Computing Fee Funds	Cory Stokes & Portfolio members	The portfolio members reviewed the information regarding FY student computing fund fees and discussed alternatives for future programs to request and allocate student computing fees.
Review Action	Establish FY15 Guidelines	Cory Stokes & Portfolio members	The portfolio members reviewed funding prioritization and reaffirmed them as the guiding priorities for deciding FY15 funding allocations.