AGENDA FOR TEACHING AND LEARNING PORTFOLIO

DATE: September 27, 2017
TIME: 12:00pm-2:00pm
LOCATION: MLIB 5201

MEMBERSHIP:
Co-Chairs: Martha Bradley — Dean, Undergraduate Studies
Wayne Samuelson — Vice Dean of Education, School of Medicine

Randy Dryer — Professor, College of Law
Eric Poitras — Assistant Professor, Educational Technology
Ryan Steele — Assistant Professor, Chemistry
Patrick Panos — Associate Professor, Social Work
Fernando Rubio — Associate Professor, Languages and Literature
Nancy Lombardo — Associate Director for Digital Collection, Eccles Health Sciences
Harish Maringti — Associate Dean for IT, Marriott Library
Cory Stokes — Associate Dean of Undergraduate Studies, UOnline Director
Jon Thomas — Director, Teaching and Learning Technologies (ex officio, non-voting)
Patrick Tripeny — Director, Center for Teaching and Learning Excellence
Zach Berger - ASUU Student Body President

Staff support: Paul Burrows – Teaching & Learning Technologies
Staff support: Scott Sherman – Manager, Administration UIT
Staff support: Emily Rushton – UIT Strategic Communications

<table>
<thead>
<tr>
<th>Date:</th>
<th>Purpose</th>
<th>Topic</th>
<th>Presenter</th>
<th>Time</th>
<th>Goal</th>
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<tbody>
<tr>
<td></td>
<td>Update</td>
<td>• Learning Spaces update and details</td>
<td>Paul Burrows</td>
<td>20 Minutes</td>
<td>• Review shortened timeline and challenges</td>
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<td></td>
<td>Discussion</td>
<td>• Faculty awareness of services available</td>
<td>Jon Thomas</td>
<td>20 Mins</td>
<td>• Discuss the current and desired state of Faculty awareness</td>
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<td>Demo</td>
<td>• Demo of potential tool: Mediaspace</td>
<td>Adam Stewart</td>
<td>15 Mins</td>
<td>• Get feedback on site and how it could be used effectively</td>
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<tr>
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<td>Demo</td>
<td>• Review of current Teaching and Learning Website</td>
<td>Jon Thomas</td>
<td>20 Mins</td>
<td>• What is missing. What could be better?</td>
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<tr>
<td></td>
<td>Discussion</td>
<td>• Discuss experience of teaching in new pod based classrooms</td>
<td>Pat Tripeny</td>
<td>15 Mins</td>
<td>• Review plans for faculty learning community to discuss rooms</td>
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